**UZMA DAYAN**

Institute of Education & Research

University of Peshawar, Pakistan

[uzmadayan@uop.edu.pk](mailto:uzmadayan@uop.edu.pk)

**EDUCATION**

2017 Ph D University of Peshawar

2007 M.ED Institute of Education & Research, University of Peshawar

**Major:** Educational Psychology, Methods of Teaching English

2005 B.Ed Institute of Education & Research, University of Peshawar

**Major:** Education

2004 MA Department of English literature & Applied Linguistics,

University of Peshawar

**Major:** English Literature; **Minor:** Applied Linguistics

2001 B.A University of Peshawar, Peshawar

**Major:** English Literature,Political Science

1999 H.S.S.C B.I.S.E. Peshawar

**Major:** Civics, Home Economics

1997 S.S.C. B.I.S.E. Peshawar

**Major:** Science

**PROFESSIONAL COURSE**

Certificate in Educationin **Formative and Summative Assessment**, The Aga Khan University-Institute for Educational Development (AKU-IED), Karachi. July – October, 2019

**TEACHING EXPERIENCE**

2007 to date **Lecturer**, Institute of Education and Research, University of Peshawar

**Courses Taught at BS, B.Ed (one Year), M.Ed and M.Phill**

* Educational Psychology
* Functional English
* Developmental psychology
* Methods of teaching Regional languages
* Curriculum and Instruction
* Evaluation Techniques
* Perspectives on Education and Contemporary Social Issues
* Test Development and Evaluation
* Comparative Education
* General Methods of Teaching
* Methods of Teaching Pakistan Studies

**AWARDS/HONOURS**

**Gold** **medal**: M.Ed, 2007, University of Peshawar

**PUBLICATIONS**

1. **Dayan, U**., & Bibi, K. (2022). Assessment in early childhood education classrooms: Perceptions and practices of teachers in Pakistan. *International Journal of Pukhtunkhwa, vol*. 7, *(2),* 130-146.
2. Parveen, A., **Dayan, U**., & Ruaf, M. (2022). Job stress and the performance of teachers: A case study of secondary schools of district Karak, Khyber Pukhtunkhwa. *International Journal of Pukhtunkhva, vol.7, (1),* 236-244.
3. **Dayan, U**., Khan, M, I., & Ahmad, S. (2022). Transformation of prospective teachers’ pedagogical beliefs during a pre-service B.Ed program in Pakistan. *International Journal of Education and Practice, vol. 10, (2)*, 150- 159.
4. **Dayan, U**., Khan, M, I., & Parveen, S. (2018). Transition from training to the classroom: Experiences and challenges for novice teachers in Pakistan. *FWU Journal of Social Sciences,* vol. *12, (2),* 48-59.
5. **Dayan, U**., & Bano, A. (2018). Creating interactive classrooms: Barriers for the teachers in Pakistan. PUTAJ-Humanities and Social Sciences, 25 (2), 51-60.
6. **Dayan, U**., Khan, M. N., & Ali, A. (2017). The experience of being a minority group member: The case of four Christian students in Pakistan. *Pakistan Annual Research Journal, vol. 53*: 137-154.
7. **Dayan, U**., Parveen, S., & Ilyas, M, I. (2017). Change in Prospective Teachers’ Beliefs about Teaching Profession and Teachers’ Role in Pre-Service Teacher Training: A Case Study of Pakistan*. Gomal University Journal of Research, Special Issue,* 145-56.
8. Zia, J., & **Dayan, U**. (2016). The perceptions of Teachers Regarding BS 4-Year Program: A Case Study of University of Peshawar. *PUTAJ-Humanities and Social Sciences,* *23* (2), 253-260.

**BOOK CHAPTER**

Bashiruddin, A., Khan, N., Younus, H., & Dayan, U. (2012). **Teaching grammar: Beliefs and practices of teachers of English.** In A. Bashiruddin, Z. Bana, & A. K. Afridi (Eds.), *Education in Pakistan: Learning from research partnerships* (pp. 3-26). Karachi: Oxford University Press.

**RESEARCH PROJECT**

Co-investigator in a research project of Oslo College University, Norway and Agha Khan University, Karachi on “Qualitative Research Methods” from 2008-2011

**RESEARCH PAPER PRESENTED IN CONFERENCES**

• “Peacebuilding in Pakistan: The Role of Teachers, Textbooks and Media” presented in 1st International Conference on Peace Education by Department of Education, University of Sargodha. April 26-27, 2018.

• “Change in Believes of Pre-service Teachers about Teaching Skills: A Case Study of Bachelor of Education Course in a Pakistani University” presented in 6th International Conference on Education by University of Education, Lahore. March 15-17, 2018.

• “Creating Interactive Classrooms: Barriers for the Teachers in Pakistan” presented in 15th International Conference on Education by University of Brunei Darussalam. May 24-27, 2010.

• “Job stress and the performance of teachers: A case study of secondary schools of district Karak, Khyber Pukhtunkhwa” presented in International conference on Strengthening Teaching and Research Capacity: Collaborative Partnership in Social Sciences, Fatima Jinnah Women University, Islamabad. August 16-18, 2022.

**Workshops/Seminars Attended**

* Attended workshop on “Research Methods in Education” organized by Agha Khan University, Karachi in collaboration with Oslo College University, Norway from December 26, 2007-January 8, 2008
* Attended workshop on “Writing skills” organized by the HEC learning Innovation Division from February 11-16, 2008 at IER, University of Peshawar.
* Attended workshop on “SPPS” organized by Staff Training Institute, University of Peshawar from June17-27, 2008 at IER, University of Peshawar.
* Attended workshop on “ Effective Educational Leadership and Management” organized by Agha Khan university, Institute for Educational Development, Karachi from April 14-24, 2008
* Attended workshop on “Writing Research Proposal” organized by Ahga khan University, Institute for Educational Development, Karachi from October 13-25, 2008
* Attended workshop on “Professional Competency Enhancement Program for Teachers (PCEPT)” organized by the National Academy of Higher Education, from June 13 –July 07, 2011 at University of Peshawar.
* Attended workshop on “Peace and Conflict Resolution” organized by CHRCD, University of Peshawar from March 15-17, 2012

**NEWSPAPER ARTICLES/FEATURES**

Write intermittently on social and educational issues in various dailies of Pakistan e.g. The Daily Mashriq, The Statesman, The Frontier Post and The Dawn.

MPhil students supervised:

**STUDENTS SUPERVISED (MPhil)**

1. Abida Parveen (2022) Job stress and performance of teachers: A study of Secondary Schools Teachers of District Karak, Khyberpukhtunkhwa
2. Bibi Kulsoom (2022) Exploring teachers’ assessment practices in early childhood education classrooms of district Peshawar, Pakistan.
3. Noor Nihaar (2020) Effectiveness of biometric attendance system in higher secondary schools: Perceptions and experiences of stakeholders of district Peshawar.